



School Report 2012

Meeting Commonwealth and State Reporting Requirements

College Description

Calvary Christian College is a ministry of Logan Uniting Church. The College is a non-government coeducational Christian school of approximately 1230 students with campuses at Springwood and Carbrook. The College is governed by a Council, which operates under a constitution approved by the Queensland Synod of the Uniting Church of Australia. It caters for students from Prep to Year Twelve and also provides Outside School Hours Care and Child Care.

Address, Enrolments and Year Levels Offered

The **Springwood Campus**, located at 161 Dennis Road Springwood, serves Junior School students from Preparatory to Year Six. A registered Outside School Hours Care service is also provided for students. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten Queensland which leases facilities from Calvary for this purpose.

The **Carbrook Campus**, located at 559 Beenleigh/Redland Bay Road Carbrook, serves Junior School students (Preparatory to Year Six) and students in the Middle and Senior Schools (Years Seven to Twelve). In addition, Calvary offers a registered Childcare service for up to 50 children from 15 months of age and a registered Outside School Hours Care Service. The Childcare Centre offers a Queensland Government approved pre-prep program. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten which leases facilities from Calvary for this purpose.

Characteristics of Student Body

The status of our student body is 586 male students and 644 female students over both the Carbrook and Springwood campuses. This includes a diverse range of nationalities and persons of Aboriginal Torres Strait Islander background.

Distinctive Curriculum Offerings

The curriculum at Calvary encompasses a wide range of subjects, all of which are taught through the framework of a Christian worldview. Christian Studies is taught in all year levels.

The elective subjects taught in the Middle and Senior Schools include:

- Certificate III in Ministry and Theology (Years Eleven and Twelve)
- Spanish - taught from Prep to Year Twelve (optional from Year Nine)
- Japanese - taught from Year Seven to Year Twelve (optional from Year Nine)
- Agricultural Science - taught from Year Seven to Year Twelve (optional from Year Nine)
- Drama - taught from Year Eight to Year Twelve (optional from Year Nine)
- Music - taught from Year Seven to Year Twelve (optional from Year Nine)
- Business Studies (Years Nine and Ten)
- Information Technology Systems (Years Eleven and Twelve)

The following subjects are offered to Year Twelve students:

- English Extension
- Music Extension (Performance)
- Mathematics C

Information Communication and Technology:

- 1:1 laptop program (Every student from Years Seven – Eleven is issued with a laptop computer)
- Enhanced IT integration – Electronic whiteboards in all Junior School classrooms and data projectors in all Junior School and Middle/Senior School classrooms. IT is embraced in the curriculum.

The Junior School is a candidate school for the International Baccalaureate Primary Years Programme.



To cater for the wide range of academic abilities and needs of students the following programs are offered:

- An extensive Vocational Education and Training program and Certificate courses in liaison with TAFE
- Access to university courses for Year Twelve students
- Learning Enrichment classes for those students requiring learning support. These classes are offered in both the Junior and Middle Schools
- A developing Learning Extension program (gifted and talented)
- Tutoring in core subjects available to all students in Middle and Senior Schools
- An outdoor education program commencing at Year Five.

For further information about the College's educational policies, please contact the Head of Teaching and Learning.

Co-Curricular Activities

A wide range of co-curricular activities are available to students on both campuses.

Music at Calvary (MAC) incorporates three areas of study encompassing instrumental and vocal performance.

These are:

- The "Give It a Go" program which is offered to students in Years Three to Eight for their first year of instrumental Instruction
- The "Tuition" programs where students can further develop their musical skills by attending individual or shared lessons with specialist instrumental and vocal teachers during the school day.
Students in our Tuition program also have the opportunity to undertake external practical music examinations through the Australian Music Examinations Board or Trinity College of Music, London.
- The "Ensembles" program provides opportunities for students of all age and ability levels to play or sing with other students in one or more of our many performance groups

Approximately 300 students were involved in the program in 2012.

Each year, the talents of the music students are displayed through our annual Showcase music performance. As well, an annual Arts Fest is held where the talents of students in the creative arts such as drama, film, music, and the visual arts are highlighted through a series of exhibitions and performances. Junior School musicals, Middle and Senior School musicals, and films are also regular features of the College's cultural program.

The College has strong links with the founding church and many students, both boys and girls, play soccer under the banner of Logan Uniting Church. Additionally, a number of students are involved in a variety of community sporting competitions. These include Netball and Futsal. The College also competes in the Brisbane Christian Schools Competitions in a range of sports. Through participation in district carnivals in sports such as swimming, athletics and cross country, students have the opportunity to gain selection in district, regional, state and national teams.

Other co-curricular activities across the College include:

Debating	Art Club	Choral Singing	Calvary in Action
Theatre Club	Computing Club	Drama Club	Boys Brigade
Public speaking	Amnesty International	Craft Club	MS/SS lunchtime fellowship Clubs
Livestock show team	ITD Club	Daughters of Promise teenage girls program	Symphonic Band
Youth Alpha	Chapel Worship Team	Duke of Edinburgh	Environment Club
Extension and Enrichment Club	Chess and Games Club		

The Christian ethos and ministry of the College is explicated through a range of programs and activities such as:

Peer mentoring programs across Junior, Middle and Senior Schools, a Chapel worship team (Middle/Senior Schools), Daughters of Promise teenage girls program, Mission trip by staff and Middle and Senior School students to Tonga, and Prayer and Mission week.

At the Junior School on the Carbrook campus, students can participate in a number of activities which include Tehillah' (Years Four/ Five) and 'J Team' (Year Six) Creative Ministries dance and drama groups, creative arts, cooking clubs, debating and public speaking.

The Junior School on the Springwood campus has students participating in the mission to serve club and various sporting clubs .



Student Welfare

As a Christian College, we give priority to cultivating a safe, caring and supportive environment that nurtures and develops students' emotional and social well-being, as well as their spiritual life. Some of the programs we offer that enhance this development include:

- Chaplaincy Team
- Year Level Coordinator student welfare roles
- Year Eleven and Twelve Peer Mentor Program
- Motivational Media (goal setting)
- EXO Day (Middle and Senior Schools)
- Student Leadership Development Programs - Middle School and Senior School
- A Pastoral Care Class Program in both Middle School and Senior School
- Youth Alpha Courses - Middle and Senior School
- A Year Six Peer Mentor Program
- A Year Six Student Ambassador Program (Leadership)
- A Year Six Middle School Transition Program
- A G.R.O.W. (God Rocks Our World) Conference for Middle School students
- 'You Can Do It' program, Prep-Year Twelve (comprehensive social/emotional development program)
- Individual pastoral care and counselling services
- Outdoor Education Program through camps in Years Five, Six, Eight, Nine and Eleven
- Canberra trip for Year Seven students
- Year Seven and Year Eight Circle Time social skills program.
- Daughter of Promise program for teenage girls
- Various anti-bullying programs and parent seminars on Cyber Safety.

Parental Involvement

The College is governed by a Council and supported by a Parents and Friends Association which has a chapter on each campus. The College Council consists of representatives of each P&F Association, Logan Uniting Church, wider Uniting Church bodies and the general community.

Both Parents and Friends Associations are very active and have provided considerable sums of money and volunteer hours to the College during 2012. We acknowledge the significant contribution of our two P&F associations through levies and fundraising towards facilities and resources which have included: the construction of a grandstand, student seating, reading materials, construction of a new sports shed, reading texts and chaplaincy support at the Springwood and Carbrook campuses.

Parents were engaged also as volunteers in reading programs, as coaches and managers of sporting teams, as assistants within the tuck shop, as extra hands-on during excursions, as volunteers on camps, music and cultural groups, the livestock show teams, as well as members of sub-committees of the P&F.

Our College culture has been enriched thanks to the ongoing input of the P&F through special events such as the Mothers' and Fathers' Day stalls, morning teas, World Teachers Day, sausage sizzles and involvement in the Springwood Carnival. We have appreciated their contribution to our vibrant College community.

The Staff of Calvary Christian College

Staff Composition

Full-time staff	164
Teaching staff	101
Full-time equivalent teaching staff	89.42
Non-teaching staff	63
Full-time equivalent non-teaching staff	44.91

All members of the teaching staff are registered with the Queensland College of Teachers and each member of the teaching staff and senior academic management team of the College hold appropriate teaching qualifications.



Qualifications of All Teachers - The College encourages and supports further studies by all staff.

Percentage of Teachers with the highest qualification as follows -		
Qualification	Number	Percentage
Bachelor	70	69%
Grad Dip	18	18%
Masters	12	12%
PHD	1	1%
	101	100%

Expenditure on Teacher Participation in Professional Development

In 2012 the College participated in a wide range of professional learning activities with 'event' costs in excess of \$102,775 or \$1149 per teacher (89.42 FTE teachers). This figure does not include the costs associated with relief staff when teachers attend seminars etc off-site, nor does it include the training costs for the 44.91 FTE non-teaching staff in 2012. All teachers participated in at least 3 days of professional learning activities throughout the year. Activities included:

- Christian worldview seminars
- Queensland Studies Authority seminars and conferences
- National Curriculum forums
- International Baccalaureate Primary Years Programme (PYP) workshops
- The Art and Science of Teaching
- Using Interactive White Boards
- Mathematics and problem-solving in Mathematics
- Independent Schools of Queensland seminars and conferences
- Subject association meetings and conferences
- IT training (coaching staff on IT programs and workshops on the integration of IT in teaching and learning)
- Differentiation in the curriculum
- Literacy and numeracy training
- Workplace Health and Safety training
- District panel meetings
- Catering for students with special needs
- Student welfare and pastoral care— social and emotional development
- First Aid
- Training of Middle Leaders— appraisals and Christian worldview.

Average Staff Attendance for the School

For permanent and temporary staff, and school leaders, the staff attendance rate was 98% in 2012 (i.e. on average, teachers were on duty for 98% of working year).

Teaching Staff Retention Rate over the Period 2012

The table shows the actual number of teachers who left the College at the end of the year, 2012, and the reason for leaving.

Year	Resignations	% total	Maternity/ Other Leave	% total	Contracts completed	% total	Total who left	Total Employed
2012	5	5%	2	2%	2	2%	9	101

From the end of 2011 **94%** of permanent teaching staff were retained for the entire 2012 school year. The majority of staff turnover occurred at the year end.

Learning in the light of Christ



KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2012 was 93% overall.

Year level	Attendance	Year Level	Attendance
Prep	99%	Seven	95%
One	93%	Eight	96%
Two	93%	Nine	93%
Three	95%	Ten	95%
Four	93%	Eleven	92%
Five	94%	Twelve	90%
Six	95%		

Non-attendance: If a student is not present at school on any given day and no prior notification is received by the College, administrative staff contact the parent/guardian. For an absence extending beyond three days, contact is made with families by the Pastoral Care teacher/Year Level Coordinator/Head of School or School Counsellor in the Middle and Secondary Schools (depending on the degree of concern). In the Junior School, absences are followed up by the class teacher/Deputy/Head of School or Junior School Chaplain (depending upon the degree of concern).

Years Ten-Twelve apparent retention rate: 77% (This is the number of full-time students in Year Twelve expressed as a percentage of those students who were at Calvary two years previously.)

Year Twelve Outcomes

Outcomes for Our Year Twelve Cohort 2012	
Total number of students who received a Senior Education Profile	84
Number of students who received a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	66
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	15
Number of students awarded a Queensland Certificate of Education at the end of Year Twelve	74
Number of students awarded one of more Vocational Education and Training (VET) qualifications	26
Percentage of Overall Position (OP) – eligible students with OP 1-15	84.8 %
Percentage of Year Twelve students who were awarded one or more of the following: QCE, VET qualification (including students who participated in a SAT)	90 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100 %

Student Destinations

At the time of publishing this School Annual Report, the results of the 2012 Year Twelve post-school destinations survey, Next Step Student Destination Report for the school, were not available. Information about these post school destinations for our students will be posted on the website by 30 September, 2013.

Computer Use

In 2012 the College provided a total of more than 850 computers for student use, resulting in a ratio of 1 computer for every 1.34 students across the College. In addition to using computers in specialist subjects in the Middle and Senior schools, computers were used as an integral part of student learning in meaningful and appropriate ways in many subject areas from Prep to Year Twelve. This includes research, learning enrichment and extension, as well as catering for individual differences. The College has embraced technology in learning with a philosophy encompassing the importance of equipping its students for learning and life in an Information Age. The College has met the 1:1 ratio of computers to students in Years Nine to Twelve in accordance with the Federal Government's Digital Education Revolution Program.

National Results for Year 3, 5, 7 and 9 in 2012

READING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2012)	416	419.3	98
Year 5 (2012)	532	493.2	100
Year 7 (2012)	534	541.3	93.6
Year 9 (2012)	602	574.5	97.7

WRITING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2012)	399	415.4	100
Year 5 (2012)	492	476.5	98.7
Year 7 (2012)	519	517.9	91.50
Year 9 (2012)	578	553.3	97.7

SPELLING			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2012)	405	413.9	99.9
Year 5 (2012)	509	494.3	100
Year 7 (2012)	528	543.1	92.6
Year 9 (2012)	599	576.6	98.9

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2012)	417	423.6	96.9
Year 5 (2012)	530	490.5	98.8
Year 7 (2012)	544	545.9	93.6
Year 9 (2012)	602	572.8	100

NUMERACY			
Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2011)	385	395.1	93.7
Year 5 (2011)	518	488.4	100
Year 7 (2011)	529	537.9	92.6
Year 9 (2011)	605	584	98.8

Resources and Facilities Development 2012

- Year 9 Area - landscaping behind Koolyangarra
- Year 9 Area - construction of sheltered space for lunch tables and chairs
- Oval Drainage Stage 2
- Construction of new 5 bay sports shed
- Installation of Interactive Whiteboards
- Refit of whiteboards in all JS classrooms
- New path from Mike Millard to Gotfredson
- Painting:
 - ◆ Ann Doyle - Carbrook
 - ◆ Library, Judah and Prep - Springwood
- Construction of Grandstand seating at Springwood

School Income Broken Down by Funding Source

Please refer to the *My School* website <http://www.myschool.edu.au/> for this information.



Satisfaction Data

Feedback was sought from parents through a series of Principal's Chats held with Junior School, Middle School and Senior School parents at a series of Principal's Chats to which parents were invited. These forums provided opportunities for parents to provide feedback about the respective sectors as well as the opportunity to provide input into the new College Master Plan. A number of parents also provided feedback in Survey Monkeys

Feedback provided by Carbrook Junior School parents indicated an appreciation of the following: caring, dedicated and supportive staff, communication at information sessions, strong pastoral care and Christian foundations, positive student standards and behaviours, and the amended report card. Some of their concerns included: improving communication efficiency with on-line bookings and notes on the website, the gender imbalance in teachers, size of play area adjacent to the Community Centre and car park access.

Feedback provided by Springwood Junior School parents indicated an appreciation of the strong and engaging community, the caring, dedicated and supportive staff and the strong Christian foundations. Some of their concerns included improving communication efficiency via email and the Portal, and the transition to the Australian Curriculum.

Feedback provided by Middle School parents indicated an appreciation of the caring, dedicated and supportive teachers, the strong, supportive and safe community, strong Christian foundations, good communication and the inter-campus bus service. Some of their recommendations included the need to improve efficiency in communication, car park management and drive-through, and refining the Middle School teaching program.

Feedback provided by Senior School parents indicated an appreciation of: the quality of teaching and support provided by teachers to students, the range of subject selections offered including non-career paths, opportunities for student to serve and lead the College, and to be involved in extra-curricular activities. Some of their recommendations included a desire for improved communication from the school, the range of curriculum offerings, more encouragement of students, and expanding car park parking facilities.

Students in the Middle and Senior Schools had the opportunity to provide feedback via the Student Representative Council and the Senior and Middle School leaders. In 2012 some of their recommendations included additional seating, input into facility planning, and student-led activities and events. A Year Seven student survey was undertaken providing valuable information on their sense of belonging at Calvary and the Year Seven teaching program.

Staff working parties provided their feedback for the new Master Plan and suggestions for value-adding to the school, and strategic decisions associated with teaching and learning directions.

Staffing, Management and Governance, Facilities and Financial Management

Staffing, Management and Governance: Staffing retention was at an appropriate level. There was a stable percentage of staff members undertaking professional development and further training in areas which reflect the strategic directions of the College and in particularly Christian Education. In 2012 the College was successfully accredited through the Non-State Schools Accreditation Board.

Facilities: The College continues to enhance the facilities for our students. This has largely been achieved with many major projects having been completed. These include: covered areas, student seating, air-conditioning, upgrade of playgrounds and ongoing refurbishment. The ratio of computers to students and staff has met or exceeded the Federal Government targets each year.

Financial Management: A strategically focused, fiscally sound budget is achieved every year.



Progress towards Strategic Plan 2011-2015:

The College made very good progress towards achieving goals for 2012 across the major areas of the 2011-2015 Strategic Plan. In addition to the provision of resources and facilities aforementioned, some of the goals achieved in 2012 include:

Authentic Christian Discipleship: Successful facilitation of Youth Alpha Courses in Years Seven/Eight and in Year Twelve, Successful completion of the Certificate III in Ministry and Theology.

Innovative Curriculum Delivery: Continued successful transition to the International Baccalaureate PYP programme in the Junior School, the continued implementation of the Australian Curriculum, and the roll-out of the 1:1 Laptop program in Year Eleven.

Excellence in Learning: Enhanced early childhood program in Kingdom Kids, Learning Management System introduced in Middle and Senior School, implementation of Australian Curriculum progressing, successful implementation of Senior Teacher program, and increasing involvement and success of students involved in the enhanced sporting and cultural programs. There has been a steady increase in performance in OP results and NAPLAN tests. There has been an increased use of ICT as a tool to enhance teaching and learning across the curriculum and there has been an increase in the Professional Development budget as a percentage of the total budget.

Professional Learning Community: Continued training of all Junior School staff in the implementation of the PYP programme, ongoing training of Middle/Senior School teachers in the integration of ICT in teaching and learning, preliminary training of the Art and Science of Teaching to Middle and Senior School teachers, PD of Middle Leaders on staff appraisals and Christian worldview, and attendance of all teaching staff at biennial Christian Teachers Conference.

Promoting Health and Well-Being: Child Protection Policy reviewed and upgraded to incorporate further State legislation introduced in 2012, ongoing implementation of social-emotional programs throughout the sectors and various drug and alcohol awareness lessons were implemented in the Middle and Senior Schools. The number of bullying related incidents were kept low due to the comprehensive social/emotional education facilitated across all sectors of the College and the strong approach to pastoral care.

Vibrant Community Engagement: Café Connect established in the Community Centre, feedback from parent survey has been considered in preparing new E-Connections, Calvary Carnival was a very successful fund-raiser and community-building event from the P&F and parent community. The Alumni ten, five and one-year reunions continued and the parent portal opened to Middle and Senior School parents.

Empowering Student Leadership and Service: Successful implementation of student service programs in 2012, continuing trend of student initiated events and activities across both campuses, and increasing involvement of peer mentors.

Conclusion

As a Christian College, we are committed to transforming the lives of our students through the provision of a quality education and Christian discipleship. For the accomplishments that have been made in the last year, we acknowledge the efforts of all of our stakeholders; our staff, students, P and F committees, parents and the College Council.

We invite your prayerful support as we continue to pursue the vision of Calvary into the future.

Cathy Hockey
Principal

For further information on the College and its policies, please contact the College Principal, Mrs Cathy Hockey.